

Termly Curriculum Overview

Year 3 – Summer Term

Health/ Lifestyles and Wellness

Why is physical activity and a healthy lifestyle important?



English

As Authors we will:

- Retell the Roman Myth - Jupiter and The Bee.
 - The Diary of a Roman Soldier.
 - A recount of the life and times of Boudicca
 - A biography of Joe Wickes
- Amazon

Mathematics

As Mathematicians we will focus on:

- Fractions
- Money
- Time
- Shape
- Statistics

Science

As Scientists we will be learning about:

- Plants

Identify and describe the functions of plants and explore what they need for life and growth.

- Plant lifecycles
- Investigate how water is transported within plants.

History

As Historians we will be:

Roman myths and how they were told as a way to explain the world around.

- The life and events in the periods of powerful Roman Emperors - Claudius and Julius Caesar.
- The life of a Roman Soldier.
- The life and events of Boudicca

Geography

As Geographers we will:

- Use maps of Europe and the UK to follow the Roman Invasion.
- What facilities or classes are available locally to support a healthy lifestyle?

Can you create a map showing an obstacle course or physical challenge circuit around school to promote a healthy lifestyle?



Computing

As Digital Leaders we will:

- Learn how to keep ourselves safe online and know what content is appropriate.
- Use I-pads / film to record an advert for healthy eating.



DT

As Designers we will:

We will design and create a Roman sandal.

- Look at and recreate Roman Mosaic.
- Recreate pots from the Roman era, looking at shape and detail using clay as a medium.

Art

As Artists we will:

- Compare still life works of Paul Cezanne and Henri Matisse.
- Use a range of media to create still life drawings looking carefully into light and shade.

PE

To support our health and well-being, we will be focusing on:

- Dance - Respond to music expressing a variety of moods and feelings.
- Athletics - Running in different speeds and directions.
- Understand relay and passing the baton
- Compete in mini competitions, recording and scores.

RHE/Citizenship

As citizens we will:

- Be thinking about what keeps both our bodies and our minds healthy.
- Having a positive body image.
- Road safety

RE

Where, how and why do people worship?

- How religious buildings express key ideas about belief and worship.
- Become familiar with stories from Christian gospels on the life, teachings, and examples of Jesus.

Music

As musicians we will be:

- Music genres - Jazz, Panda extravaganza and Hip Hop.
- Emotion through music
- Compose using a graphic score.
- Perform and record performances.

Modern Foreign Languages

Les quatre amis

- understand the French words for some animals and name some animals in French
- understand simple sentences in French about an animal's colour and the way it moves
- understand and respond to the question 'What colour...?' in French
- say in French what colour an animal is and how it moves
- identify masculine and feminine nouns in French
- identify and use the French words for 'the', 'he', 'she' and 'it'
- use strategies to work out the meaning of words
- understand a story in French and use your knowledge of French sounds to read it aloud
- pronounce the French *ou* and *eu* sounds correctly

Ca pousse

- understand, say and write the words for some fruits and vegetables in French
- ask simple questions in French to find out what someone likes and doesn't like
- understand someone saying in French what they like and don't like
- say in French what you like and don't like
- use the French word for 'much' or 'a lot' to show how much you like or dislike something
- use some French expressions to give a simple opinion
- recognise the French *on* sound and pronounce it correctly